

Children Grow in Faith When...



- they hear the great stories of faith.
- they can ask questions.
- the classroom environment is welcoming and they experience a sense of belonging.
- they are challenged beyond their present frame of reference.
- their teacher understands them developmentally, their personality type, their life issues and their learning style.
- their teacher is a person of faith and can serve as a role model and mentor.
- they learn the inward disciplines.
- they can engage in service to others.
- teachers help them acknowledge the great mysteries of creation.
- their teachers and peers help them perpetuate hope in the midst of pain and crisis.
- they have opportunities to be creative.
- their sense of wonder and awe is encouraged.
- both sides of their brains are engaged.



- they use all of their senses.
- they are given choices.
- a variety of teaching styles are used.
- their self-esteem is high.
- they have a comfortable structure and appropriate boundaries.
- there is a collaborative effort between school, home and faith communities.
- they are invited to look for God in the same way that they are encouraged to learn new skills and grow whole bodies.